Peer Review – Argumentative Essay

Reviewer: Author:

**Introduction Paragraph**

Does the author grab the reader’s attention? If yes, how so? If not, give them a suggestion of how they can.

The author is arguing: FOR/AGAINST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Is their thesis statement located in the correct spot? Check: \_\_\_\_\_ Yes \_\_\_\_\_ No

Based on their thesis statement, what do you know about their stance, arguments, and counter?

**Body Paragraphs**

List Authors Three Arguments

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are all three arguments strong and different from one another? If not, how can they make their arguments stronger?

Does the author have evidence following each argument? Check: \_\_\_\_\_ Yes \_\_\_\_\_ No

If no was checked, please explain below what they are missing. If yes was checked, explain the best piece of evidence and why.

Does the author have reasoning following each piece of evidence brought in? Check: \_\_\_\_\_Yes \_\_\_\_\_No

If no was checked, please explain below what they are missing. If yes was checked, explain the best piece of reasoning and why.

List Author’s Counter Claim

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the author have evidence, followed by a counter attack? Check: \_\_\_\_\_ Yes \_\_\_\_\_\_ No

If no was checked, please explain below what they are missing.

Are both body paragraphs organized in the correct manner? Check: \_\_\_\_\_ Yes \_\_\_\_\_ No

Explain:

**Conclusion**

Does the author remind his or her audience of their stance? Check: \_\_\_\_\_ Yes \_\_\_\_\_ No

Does the author remind his or her audience of their arguments? Check: \_\_\_\_\_ Yes \_\_\_\_\_ No

**MLA Works Cited**

When introducing evidence into their essay? Does the author include in-text citations? Check: \_\_\_\_\_Yes \_\_\_\_\_ No

Are all in-text citations correctly formatted? Check: \_\_\_\_\_\_Yes \_\_\_\_\_\_No

Explain:

In the authors works cited page, are all citations formatted correctly? Check: \_\_\_\_\_Yes \_\_\_\_\_ No

Are all citations organized correctly? Check: \_\_\_\_\_\_Yes \_\_\_\_\_\_No

Explain:

**Conventions**

Circle on their essay anywhere that you see incorrect grammar or spelling.

Underline on their essay any sentence or phrase that is confusing.

**Ending Questions**

What do you think the author did best on in their essay? Explain why.

What do you think the author could improve in their essay? Explain why.

Once time is up for the independently peer reviewing portion of the class, complete the following with your partner:

* Discuss what you saw in their essay.
* Clarify any questions they have about their essay.
* Give your partner back their essay and this peer review sheet with both names on it in order for them to start completing self-revisions.